NAME:_____DATE: _____

Directions: Which one is smaller? Circle the smaller item and write
its name in the space.

Goals: 1.   To recall concept of size.

2.   To associate a physical characteristic with each word.

3.   To compare words in a category.

4.   To assist further association by having both items in
a pair of the same category.

For example: house - (tent.) The tent is smaller.

1. cat - rat   The _____ is smaller.

2. sailboat - ocean liner   The _____ is smaller.

3. ring - necklace   The _____ is smaller.

4. truck - car   The _____ is smaller.

5. lake - ocean   The _____ is smaller.

6. sheep - tiger   The _____ is smaller.

7. collie - Great Dane   The _____ is smaller.

8. rabbit - mouse   The _____ is smaller.

9. grape - apple   The _____ is smaller.

10. house - mansion   The _____ is smaller.